

GET CREATIVE

Using some boxes, white and black paper and glue, can you create your own timber framed building?



GET ACTIVE

Our modern, fire service personnel pride themselves on being very fit and active to do their public, service role. Can you challenge yourself to become fitter in the next six weeks? Could you do more physical activities like running, riding bikes and scooters or swimming etc?

GET COOKING

The fire started in a baker's shop in Pudding Lane. Maybe you could have a go at making a loaf of bread? While you're at it, think about why the use of heat is so important in the baking process?

GET DESIGNING

Sir Christopher Wren set about redesigning a 'new look' London. Unfortunately, a lot of his plans were rejected. However, his designs for St Pauls Cathedral were agreed. Research Baroque architecture and design your own Baroque inspired building.



The Great Fire of London



GET RESEARCHING

Kiddle – Great Fire of London Facts For Kids

https://kids.kiddle.co/Great_Fire_of_London

What was the Great Fire of London? - CBBC Newsround

<https://www.bbc.co.uk/newsround/37222884>

GET WRITING

Samuel Pepys' diary has helped historians to learn about The Great Fire of London. Could you write a diary for a week? Maybe you could keep a digital diary including typed text and photographs?

GET PLAYING

It is believed that 'London's Burning' was inspired by The Great Fire of London. Could you learn how to play it on an instrument, sing it in a round with a friend or perform it in an original, contemporary style?

GET EARNING HOUSE POINTS

Create a film based on the 'community'. Record it on any device and save it onto a USB. Enter this in the Priory Oscars and you will earn 20 HPs for entering, 60 for winning a prize or 100HPs for being voted the best overall film. You can work with friends and family to create and edit the film.

FOR THE SECOND HALF OF THIS TERM OUR TOPIC IS "The Great Fire of London". **DIP** INTO THE ACTIVITIES ABOVE WITH YOUR CHILD. YOU DON'T HAVE TO **DO** THEM ALL! YOUR CHILD CAN PRESENT THEIR LEARNING IN A WAY THAT THEY WOULD LIKE (BE IMAGINATIVE!) AND BRING IT INTO SCHOOL AS THEY COMPLETE IT TO SHARE WITH THEIR CLASS. ALL ACTIVITIES ARE OPTIONAL.